

# DIRECTIONS

- 1) Teacher will need to cut along center lines to create the puzzles.
- 2) Students will put the puzzles together.
- 3) Students will segment the phonemes as they put the pictures together.  
(There are the same number of puzzle pieces for each phoneme in the word.)
- 4) Students can then blend the phonemes to create the word.

## QUICK DIFFERENTIATION

### **KIDS THAT NEED A CHALLENGE:**

- 1) Students can write the sounds they hear to write the word on the puzzle.
- 2) Students can write a sentence with the word.

### **KIDS THAT NEED A REVIEW:**

- 1) Pull students up to a small group and have students tap each puzzle piece as they say the sounds in the word.
- 2) Give students only a few puzzle pieces to match at a time.































