## **DIRECTIONS**

- I) Teacher will need to cut along center lines to create the puzzles.
- 2) Students will put the puzzles together.
- 3) Students will segment the phonemes as they put the pictures together. (There are the same number of puzzle pieces for each phoneme in the word.)
- 4) Students can then blend the phonemes to create the word.

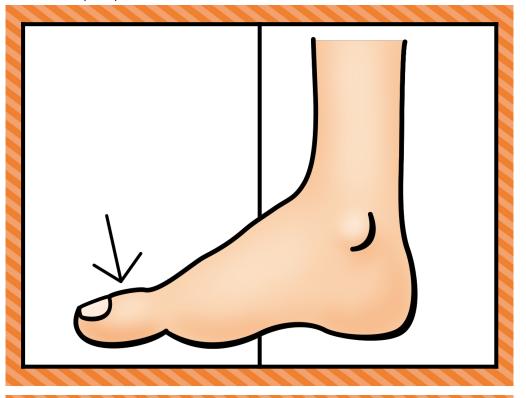
## QUICK DIFFERENTIATION

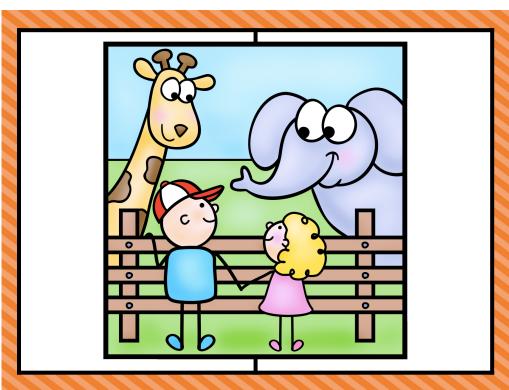
## KIDS THAT NEED A CHALLENGE:

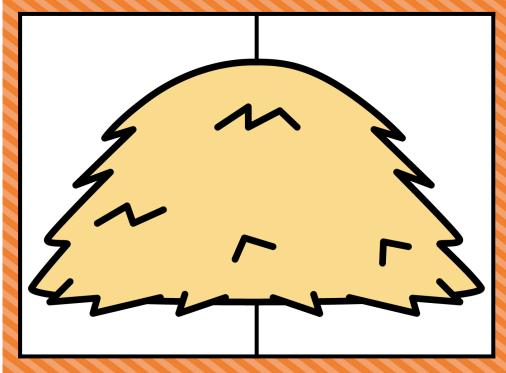
- Students can write the sounds they hear to write the word on the puzzle.
- 2) Students can write a sentence with the word.

## KIDS THAT NEED A REVIEW:

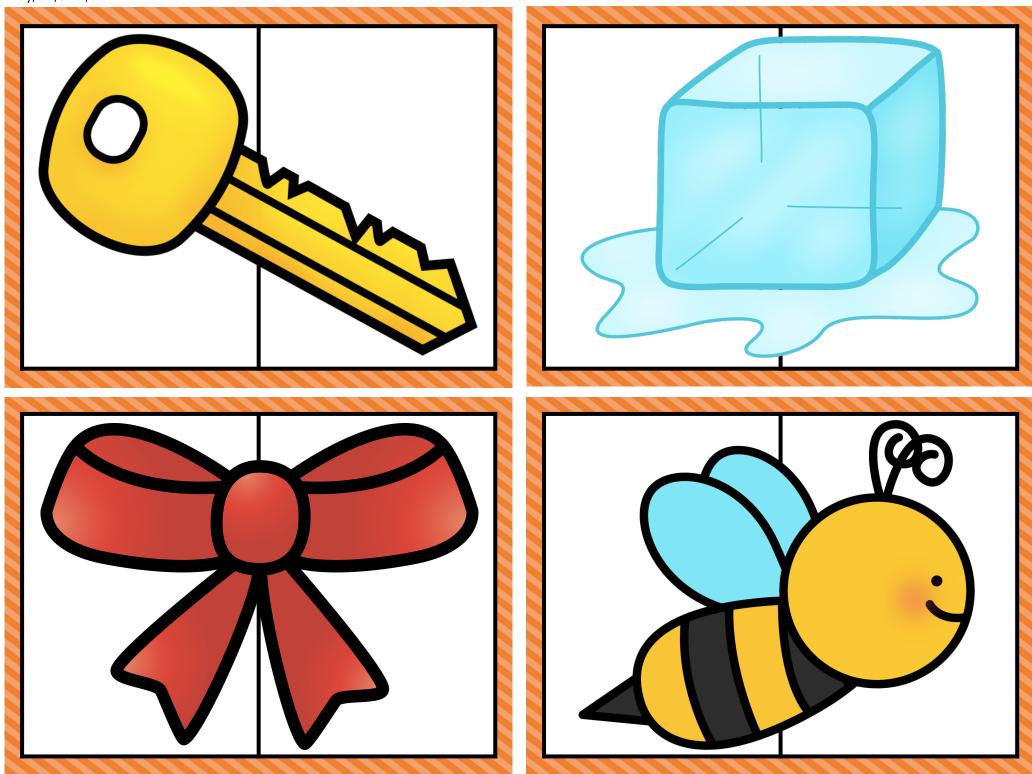
- 1) Pull students up to a small group and have students tap each puzzle piece as they say the sounds in the word.
- 2) Give students only a few puzzle pieces to match at a time.





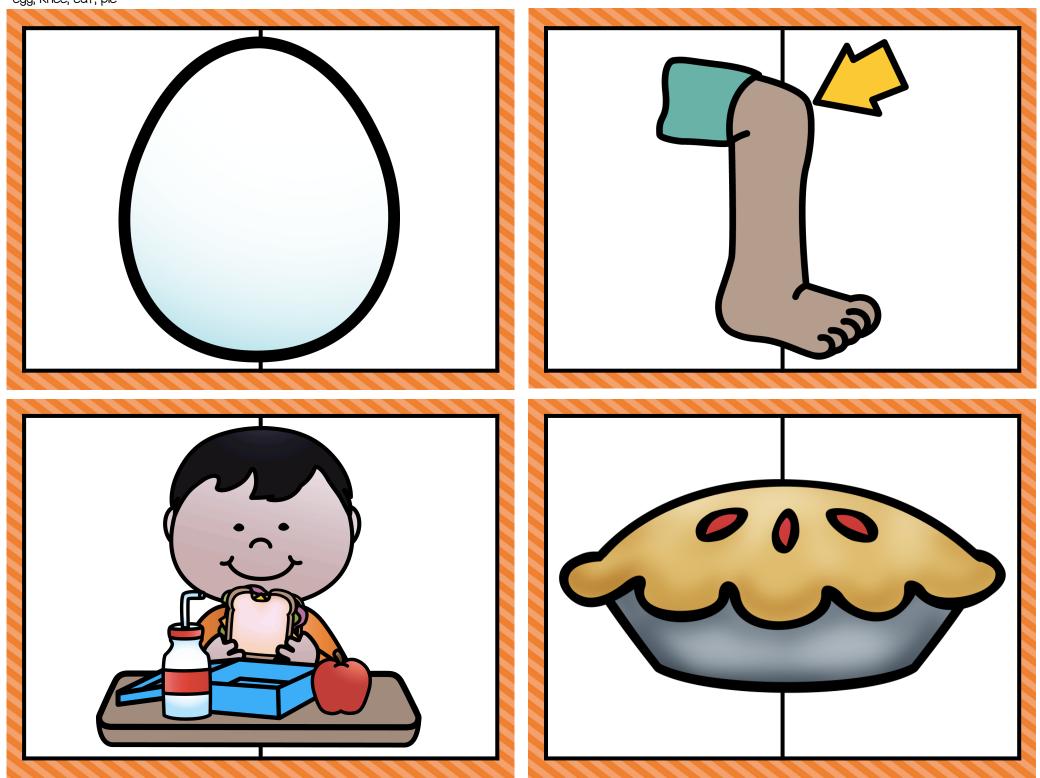




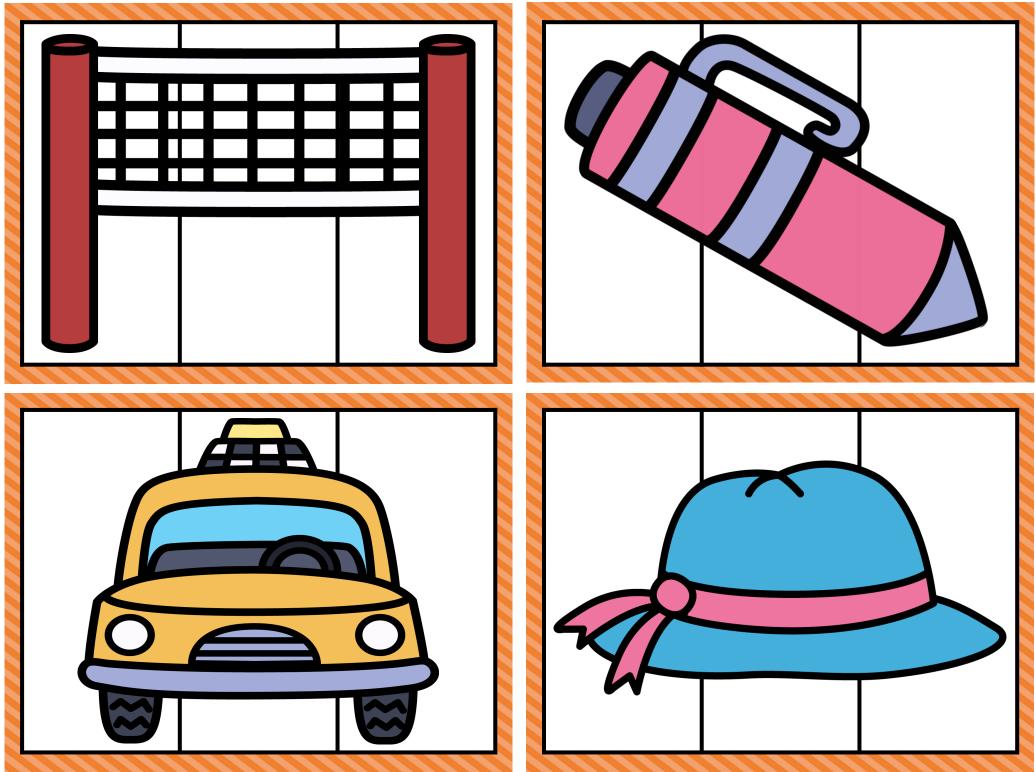


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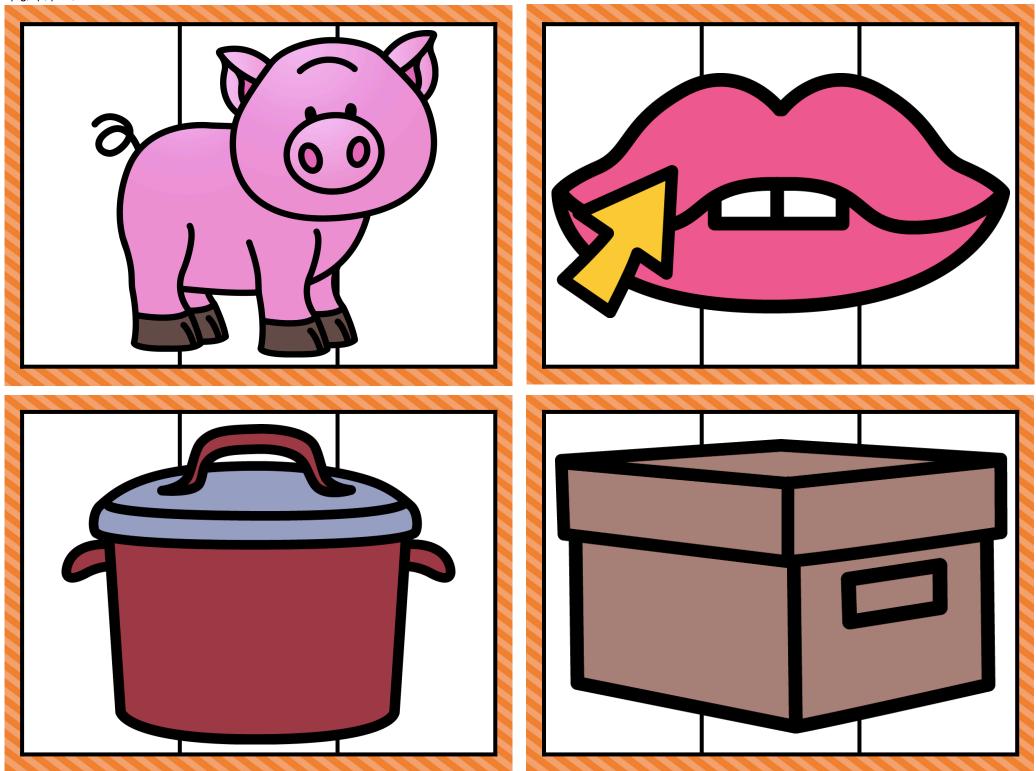
egg, knee, eat, pie



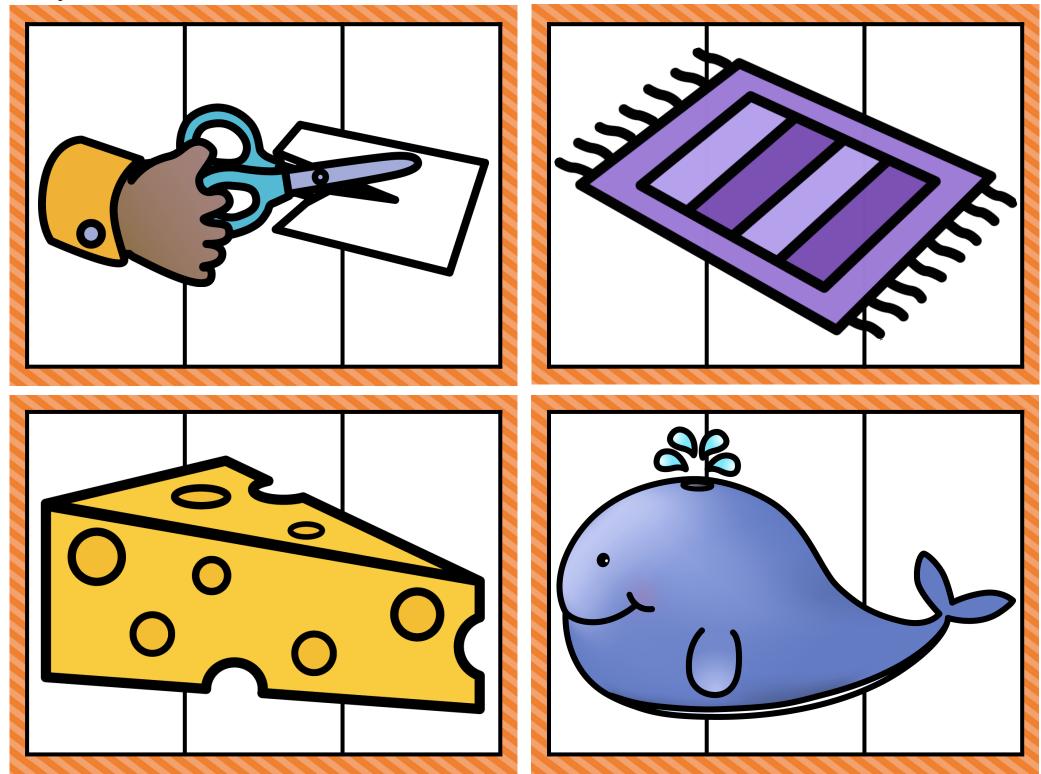
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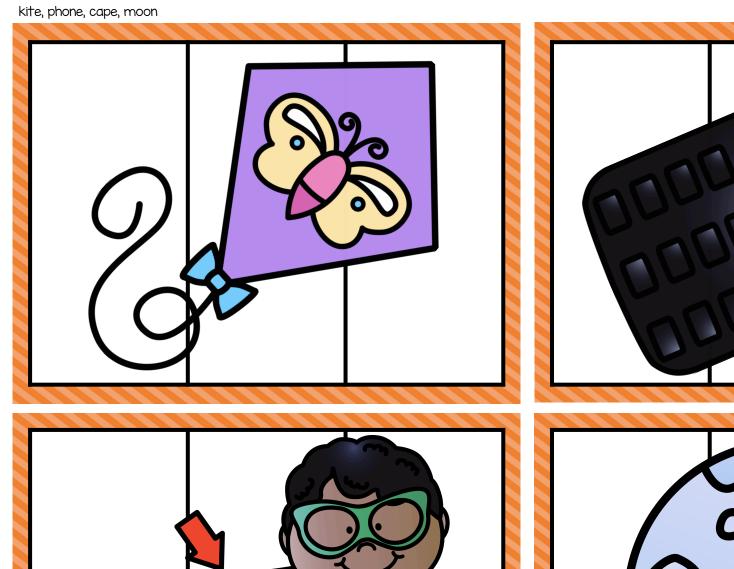
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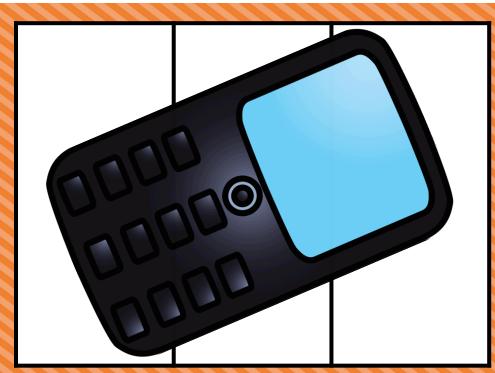


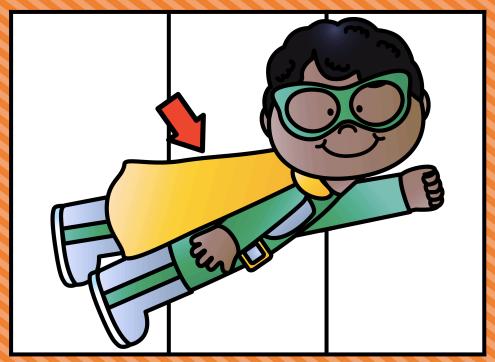
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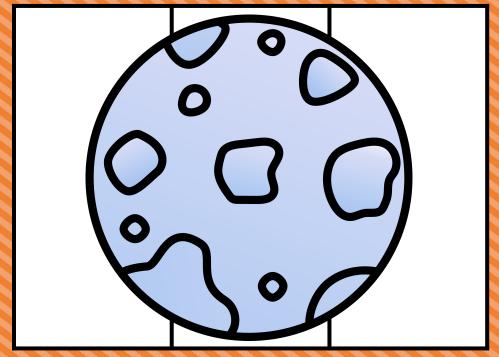


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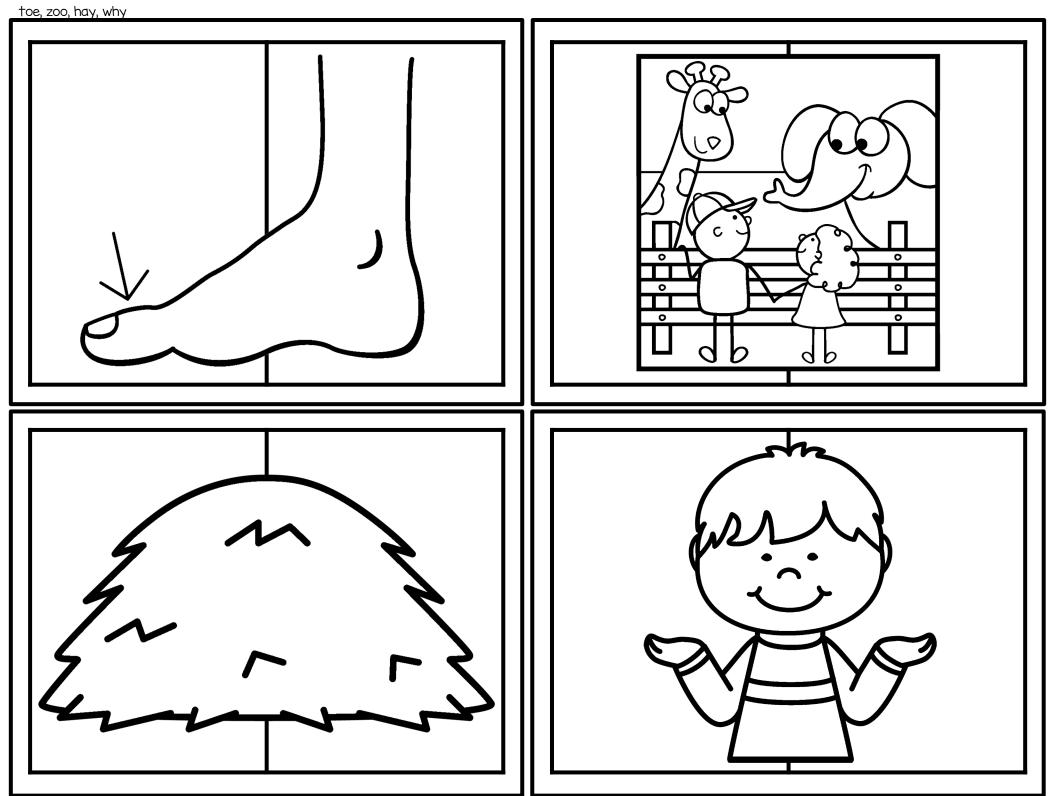




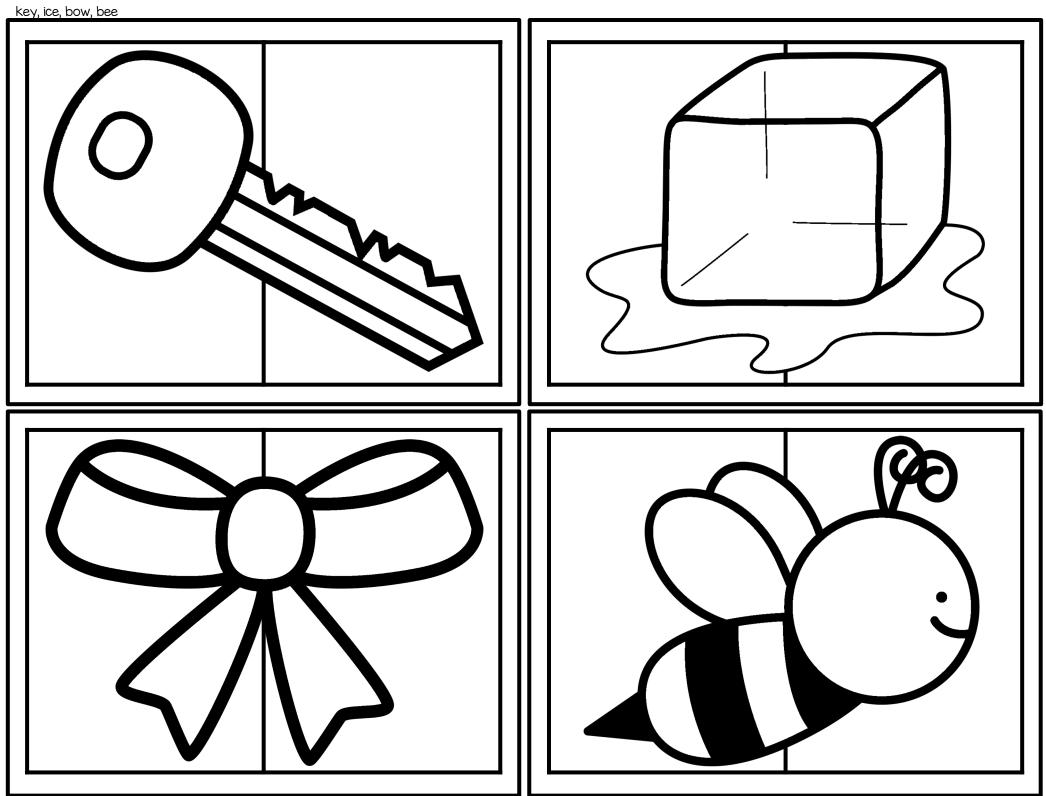




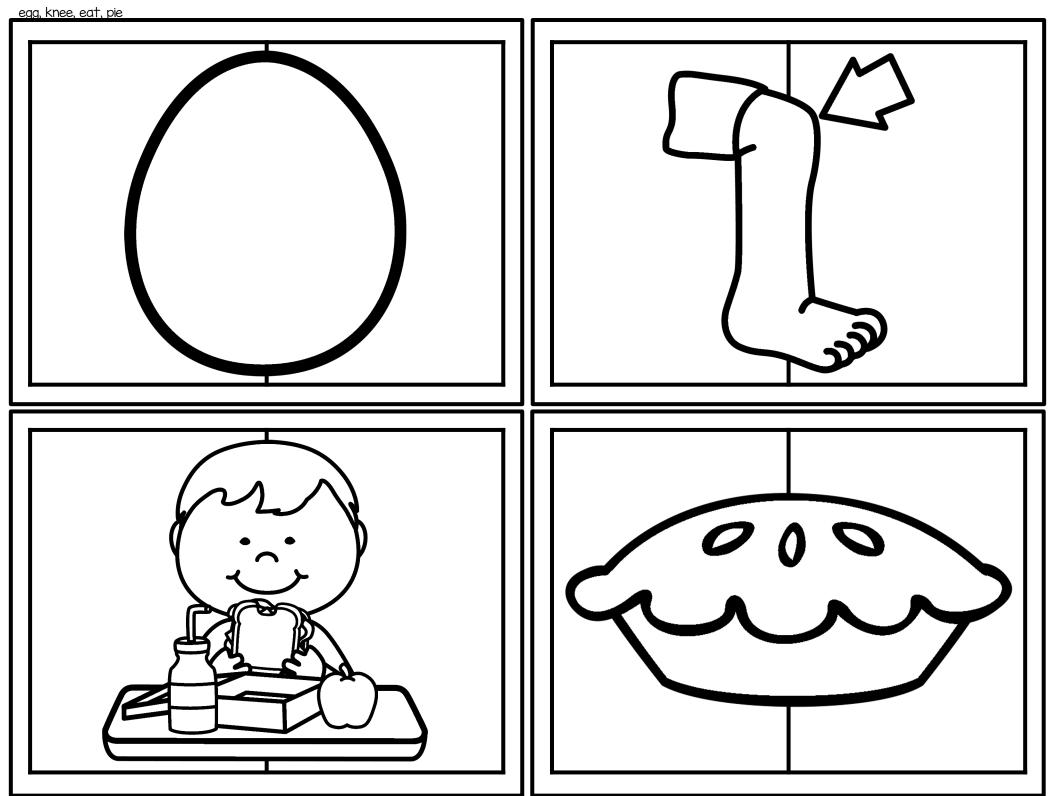
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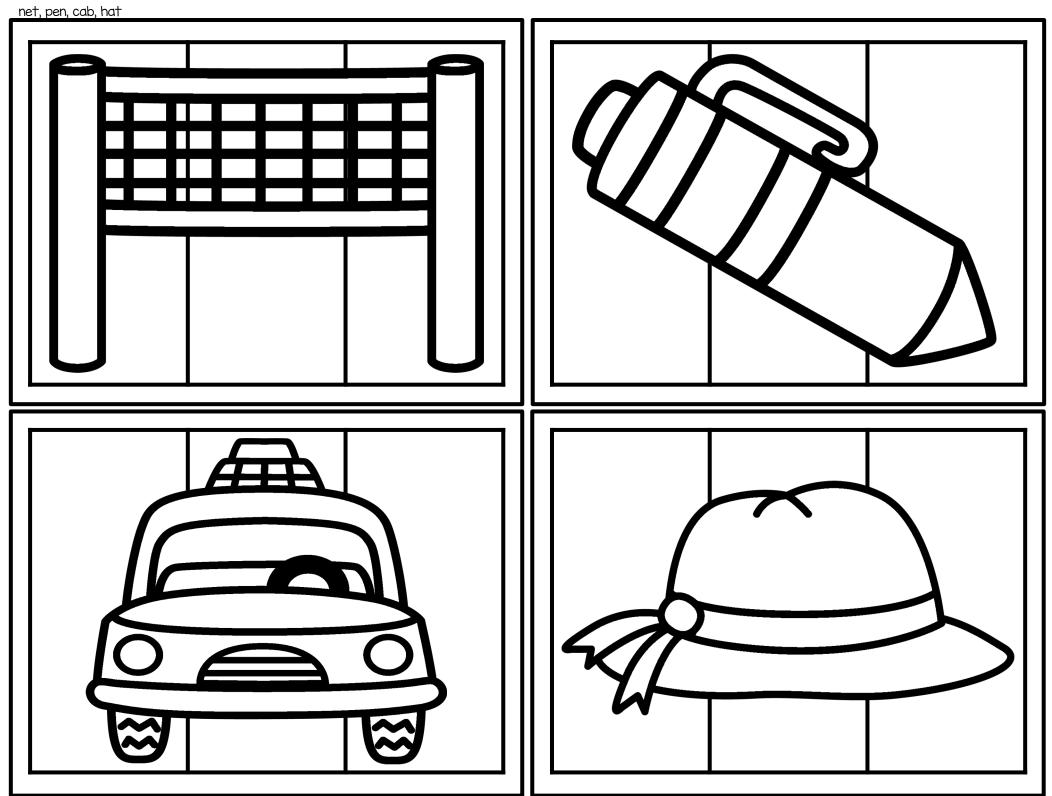
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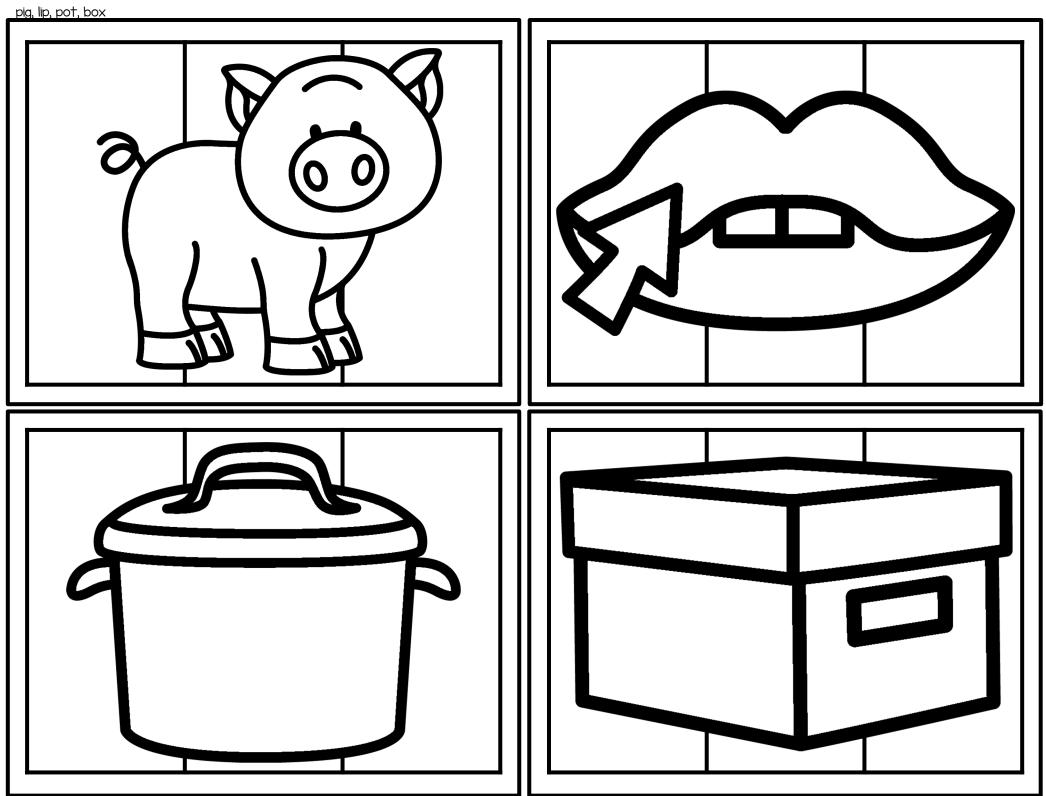
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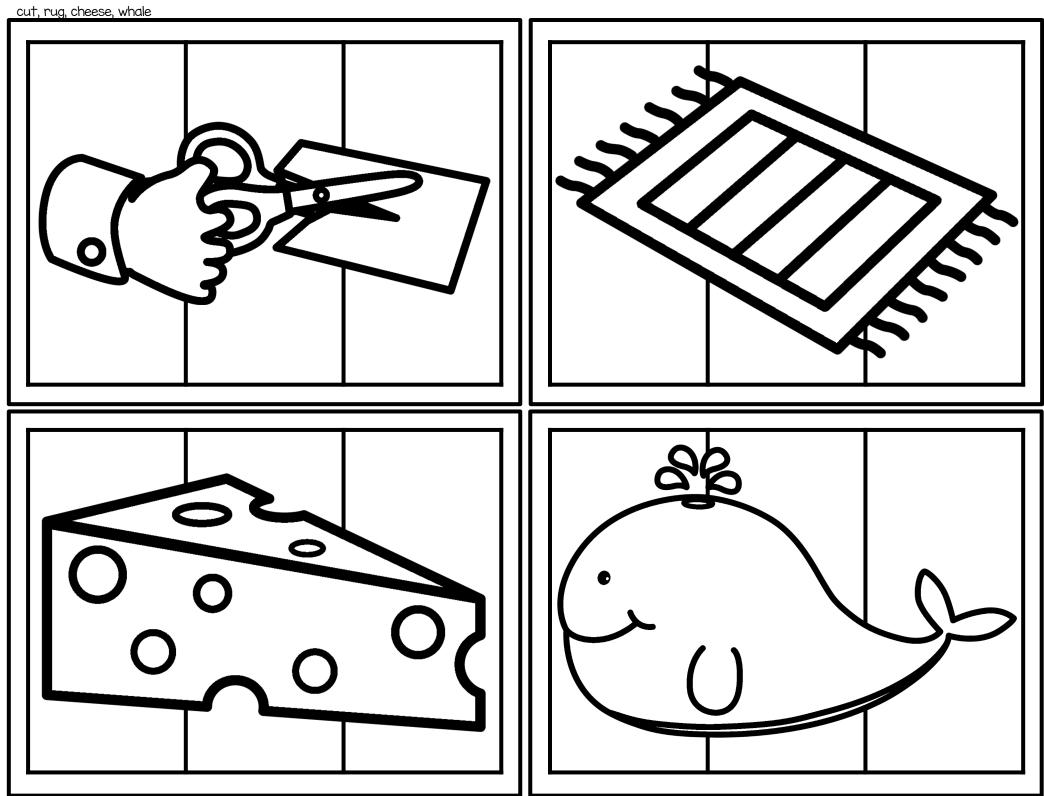
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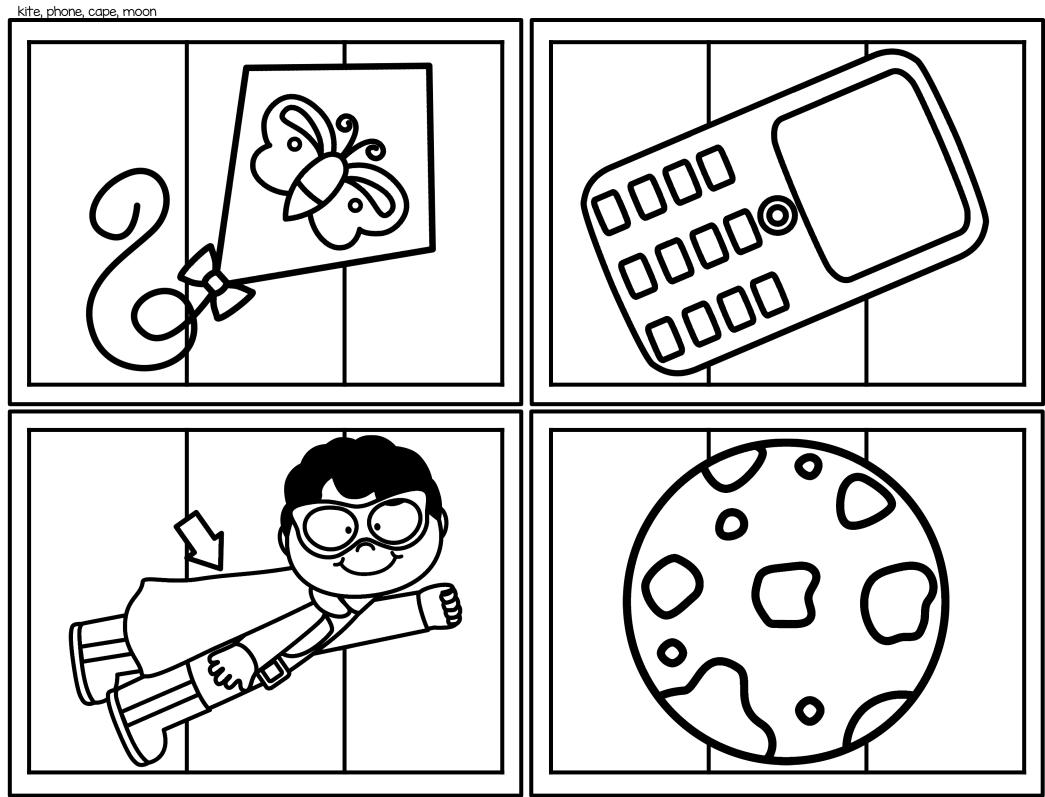
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