## DIRECTIONS

- I) Students will choose a card.
- 2) Students will say the picture at the top of the card.
- 3) Students will then clip a clothespin to the picture that rhymes with the word at the top.

## **QUICK DIFFERENTIATION**

## KIDS THAT NEED A CHALLENGE:

- I) Students can sound out the words that rhyme on the card and write them out on paper or a dry erase board.
- 2) Students can write a sentence using one of the rhyming words.
- 3) Students can write a sentence using both rhyming words.
- 4) Students can produce another word that rhymes with the pair.

## KIDS THAT NEED A REVIEW:

 Pull students in a small group and model saying each word, separating the beginning sound from the ending rhyming chunk. Emphasize the rhyming chunk so they can hear the rhyme.



















