

DIRECTIONS

- 1) Students will use a pocket chart.
- 2) Students will count the words in the sentence on the card.
- 3) Students will then sort the card according to how many words they count in the sentence.

QUICK DIFFERENTIATION

KIDS THAT NEED A CHALLENGE:

- 1) Have students generate a sentence on their own with the same amount of words and then write it paying attention to the spaces between the words.
- 2) Have them add their sentence to the sort.

KIDS THAT NEED A REVIEW:

- 1) Pull students into a small group and model how to say the sentence slowly to segment the words they hear using counters.
- 2) Show the students the spaces between the words to help identify the individual words.
- 3) Remind students they don't need to read the words yet to count the words in a sentence.

3 words

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4 words

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5 words

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I have feet.

Bananas are yellow.

I see pigs.

Fish can swim.

She likes books.

I can run.

I love cake.

They can jump.

I see the bird.

I have a dog.

The pond is big.

The frog can hop.

He likes to play.

We can climb up.

My flowers are pink.

The dog is running.

The jet can go fast.

It was in the wagon.

A cat has four legs.

We go to the store.

I have a big pillow.

Do you like blue flowers?

I have a red jacket.

Here is a green frog.