## DIRECTIONS

1) Students will choose a strip.
2) Using capital strips: Students will look at the capital letter and then either write the matching lowercase letter (using a dry erase marker) or build the matching lowercase letter (using a magnetic or letter tile) in the blank under it.
3) Using lowercase strips: Students will look at the lowercase letter and then write or build the matching capital letters.

## QUICK DIFFERENTIATION KIDS THAT NEED A CHALLENGE:

1) Students can say the sound the letter makes.
2) Students can generate a word that begins with the sound the letter makes.

## KIDS THAT NEED A REVIEW:

I) Give students an alphabet chart that has both capital and lowercase letters on it.
2) You can make these strips self checking by marking the correct letter on the back of the strips.


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| $R$ | $Y$ | $P$ | $S$ | $C$ | $W$ |
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