## DIRECTIONS

- 1) Students will choose a strip.
- 2) Using capital strips: Students will look at the capital letter and then either write the matching lowercase letter (using a dry erase marker) or build the matching lowercase letter (using a magnetic or letter tile) in the blank under it.
- 3) Using lowercase strips: Students will look at the lowercase letter and then write or build the matching capital letters.

## QUICK DIFFERENTIATION

## KIDS THAT NEED A CHALLENGE:

- 1) Students can say the sound the letter makes.
- 2) Students can generate a word that begins with the sound the letter makes.

## KIDS THAT NEED A REVIEW:

- Give students an alphabet chart that has both capital and lowercase letters on it.
- 2) You can make these strips self checking by marking the correct letter on the back of the strips.

A	G	M	S	Y	В

Н	N	T	Z	C	I

0	U	D	J	p	V

K	Q	W	F	

R	X	D	I	N	T

E	G	B	H	K	U

\ \	1	Н	J	A	Q

R	Y	p	S	C	W

a	g	m	S	Y	b

h	n	+	Z	C	i

0	u	d	j	p	V

e	k	q	W	f	

e	g	b	f	K	V

m	h	j	a	q

Y	p	Z	0	X

A	G	M	S	Y	В

Н	N	T	Z	I

O	U	D	J	p	V

E	K	Q	W	H	

R	X	D	I	N	T

E	G	B	H	K	U

M	Н	J	A	Q

R	Y	p	S	C	W

a	g	m	S	Y	b

h	n	+	Z	C	j

0	u	d	j	p	V

е	K	q	W	f	

r	X	d	i	n	+

e g b f k v

m	h	j	a	q

r	Y	p	Z	0	X